



CASSW Virtual Consultation Group
Topic: School Closure
Dates: March 26, 2020
Facilitator: Cristina Dobon-Claveau & Sandy Vaughn

- Virtual Consultation Group Expectations:***
- Assume good intentions for our students and the profession.
 - If not talking, keep the microphone muted.
 - Maintain confidentiality-no names or identifying information.
 - Monitor air time.
 - Unmute when you want to contribute to the conversation.

Purpose of Group: CASSW wants to support School Social Workers throughout the state through this difficult time. We are not the experts as we are learning alongside our members and followers. This space is intended to provide support, ideas and collaboration to participants around the topic of school closure and student and family supports.

Time	Topic	Notes
5 minutes	<ul style="list-style-type: none"> ● Welcome ● Purpose ● Expectations 	●
20 minutes	What are districts doing to support students during school closure?	<ul style="list-style-type: none"> ● First two weeks calling caseload, but the plan is to move towards telehealth. Questions around how to support students when they are not at school. How to transfer social work skills to a virtual platform. ● SEL that is less trauma processing. ● Check ins vs. providing services-is the question ● First tele health form created that interns and staff will be providing “new service” ● Making sure you have the students correct address ● Out of Office Message always on <ul style="list-style-type: none"> ○ How to use text and chat suicide hotlines ● Mobile Crisis Team on how to do suicide assessments via

		<p>phone and not in person.</p> <ul style="list-style-type: none"> ● Reaching students and putting out information via Twitter. ● Art Therapy and Play Therapy-
15 minutes	<p>Are SSWers using telehealth?</p> <ul style="list-style-type: none"> ● Modes of communication ● Consent & Minor Consent 	<ul style="list-style-type: none"> ● Consent to tele health includes safety protocols and ● Research says that tele health is equal if not better than face to face therapy. <ul style="list-style-type: none"> ○ Engaging families ○ Reducing stigma ● Using form that Sandy sent out-breaks down limitations for tele health ● BBS very flexible with platforms for tele health ● Theranest-used for documentation but now for tele health and is working well. Client portals, can send documents. You can schedule groups. ● Classified vs. Certificated-can either use the platforms? For each person, what were they doing, the virtual platforms give avenues to continue to do the work. “Tele-Health” being used as a term, and some folks don’t have clinical license. It should go back to our job description. Tele Health is not new, but the medium is new to us. ● District could be held liable if they are not continuing services. ● ROI’s-CAMF membership, can speak to legal ● Using encrypted thumb drive for notes ● Google Drive is not HIPPA compliant ● Setting boundaries to make sure we don’t become a crisis line.
15 minutes	<p>How are SSWers supporting students with IEP’s?</p>	<ul style="list-style-type: none"> ● TK to 8th Grade-word that case managers are sending out additional PWN to make amendments around services that are going to be reduced. Challenge with peers is that districts are all doing something different. Using Google Hangout.

15 minutes	<ul style="list-style-type: none"> ● Clinical Supervision ● Using Interns 	<ul style="list-style-type: none"> ● CSWE has lowered hours needed ● Long Beach State and USF have lists of projects that are going to share for interns to be able to do.
10 minutes	Final questions/discussion	<ul style="list-style-type: none"> ● TRAILS to Wellness Curriculum-grades 6-12 has great psychoeducation for youth and parents. ● SSWAA COVID Resources ● For online notes: <ul style="list-style-type: none"> ○ Best Notes ○ Theranest ○

CASSW will be providing weekly virtual groups over the next month to check in with members and supporters and to offer a space of support, self care and comradery.

Dates and times to follow